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DIRECTOR'S MESSAGE

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Due to its unique geographical and geological conditions, India is vulnerable to various natural disasters. In India, the incidents of flood, drought and other natural disasters are on the rise and pose a tremendous challenge to the society in general and administration in particular. Each disaster heightens the sense of urgency to equip ourselves better in coping and managing them. In this context, the training of civil servant in Disaster Management assumes critical significance.

The recurring incidence of such disasters necessitates learning from our own experience as well as the best practices adopted all over the world in the field of disaster management. Well documented best practices that can be circulated widely for creation of awareness at all levels of administration play important role in such a context.

It gives me immense pleasure to note that Centre for Disaster Management, LBSNAA is bringing out an edited case studies series "Disaster Governance in India" Series 6, for the year 2019-20 under the project "Capacity Building on Disaster Management for IAS/Central Civil Services Officers" sponsored by National Disaster Management Authority (NDMA, Government of India. This is a compilation of case studies, learnings and experiences of the officer trainees, as part of their district training.

I hope this will be useful for both the officers trainees and the administrators in handling in handling disasters and emergency situations across the country.

Sanjeev Chopra

PREFACE

Disasters have adversely affected human civilization since the drawn of our existence. Natural disasters have increased both in frequency and fury over the years. India has suffered enormously, in terms of loss in lives and livelihoods and damage to both public and private property due to recurrence of major natural and human induced disasters. In response various strategies have been formulated and implemented with regards to mitigation, prevention, response, rehabilitation and reconstructions during pre-disaster periods. All these efforts have the same underlying goal; Disaster Management and Disaster Governance.

No administrator can afford the luxury of waiting for a disaster to happen in his or her jurisdiction to learn from it. It is therefore imperative to be able to convey the experiences of practitioners to each other, in an effort to educate about the variety and intensity of challenges faced in this dynamic field. The responses might not have been the best in all cases-but they would certainly be elucidating some aspect of disaster resilience to discerning eye.

By virtue of the Disaster Management Act, 2005 Disaster Magistrate/ Divisional Commissioner are pivotal role of the District Disaster Management Authority (DDMA) and hence, it is essential that he should be well versed in various aspect of Disaster Management.

In continuation to the successful publication of the fifth issues of "Disaster Governance in India" by the Centre for Disaster Management, it is our privilege to publish the sixth series- for the year 2019-20. The book will be useful to administrators, at various levels, who are handling Disaster Management. It can also serve as a good reference material for ATIs and CTIs for their in-house courses.

The book "Disaster Governance in India-Series Six" will derive into the Emergency Management and Disaster Governance issues in various districts of India on the subject of Disaster Management.

C. Śridhar, IAS Deputy Director (Sr.) & Director CDM, LBSNAA

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Centre for Disaster Management

Centre for Disaster Management (CDM), LBSNAA is a capacity building and research centre functions under the umbrella of LBSNAA, Mussoorie. Apart from conducting training programmes the Centre has been involved in formulation of national strategy for adaptation of the global best practices to suit Indian conditions. The Centre is involved in training to officers belonging to IAS and other Group-A civil services at induction as well as at in-service level in various aspects of disaster management, sociological aspects, use of IT, and communication technology, action research projects, documentation of best practices, case studies, teaching materials etc.

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